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HB 5101, Engrossed 2

2014 Legislature

1  
2 An act relating to education funding; amending s.  
3 215.61, F.S.; requiring deposit of a certain amount of  
4 funds into a separate account within the Public  
5 Education Capital Outlay and Debt Service Trust Fund;  
6 requiring transfer of such funds to the State Board of  
7 Administration for the timely payment of principal and  
8 interest on bonds; requiring the State Board of  
9 Education to transfer a specified amount of funds into  
10 a separate account within the Public Education Capital  
11 Outlay and Debt Service Trust Fund for the payment of  
12 debt service on certain bonds; amending s. 1001.03,  
13 F.S.; restricting approval of Florida College System  
14 institution baccalaureate degree program proposals for  
15 a specified period of time; providing for retroactive  
16 effect; amending s. 1001.11, F.S.; requiring the  
17 Commissioner of Education to oversee a plan for  
18 establishing digital classrooms; amending s. 1001.20,  
19 F.S.; requiring the Office of Technology and  
20 Information Services in the Department of Education to  
21 develop a plan for establishing digital classrooms;  
22 amending s. 1002.32, F.S.; revising eligibility  
23 requirements for developmental research schools to  
24 receive the sparsity supplement; amending s. 1002.33,  
25 F.S.; providing that charter schools are entitled to  
26 the Florida digital classrooms allocation; revising



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27 provisions relating to the use of the services fee for  
28 virtual charter schools; amending s. 1002.45, F.S.;  
29 providing for the use of virtual instruction program  
30 funds for implementation of the district's digital  
31 classrooms plan; amending s. 1004.32, F.S.; revising  
32 the mission and goals of New College of Florida;  
33 providing for a master's degree program in data  
34 science and analytics at New College of Florida;  
35 creating s. 1004.444, F.S.; establishing the Florida  
36 Center for Cybersecurity within the University of  
37 South Florida; repealing s. 1006.281, F.S., relating  
38 to local instructional improvement systems; repealing  
39 s. 1006.282, F.S., relating to a pilot program for the  
40 transition to electronic and digital instructional  
41 materials; amending s. 1006.38, F.S.; conforming  
42 provisions; repealing s. 1006.72, F.S., relating to  
43 licensing electronic library resources; amending s.  
44 1006.73, F.S.; deleting provisions establishing the  
45 Florida Virtual Campus; establishing the Florida  
46 Academic Library Services Cooperative; providing  
47 duties of the cooperative; requiring the University of  
48 West Florida to hire a director for the cooperative  
49 and submit an annual report to the Legislature  
50 regarding the cooperative; providing duties of the  
51 director; amending s. 1006.735, F.S.; creating the  
52 Complete Florida Plus Program at the University of

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CODING: Words ~~stricken~~ are deletions; words underlined are additions.

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53 West Florida; providing purpose; establishing the  
54 Complete Florida Degree Initiative; providing  
55 implementation and requirements for the initiative;  
56 requiring the program to develop and manage a catalog  
57 of distance learning courses; requiring the program to  
58 make online services and support available on a  
59 statewide basis; requiring the University of West  
60 Florida to submit an annual report to the Legislature  
61 regarding the program; requiring the Northwest  
62 Regional Data Center to provide data center services  
63 to support the catalog and the statewide advising  
64 services; providing for the transfer of the Florida  
65 Virtual Campus resources, agreements, and contracts to  
66 the University of West Florida; requiring a transition  
67 plan; amending s. 1007.01, F.S.; conforming a cross-  
68 reference; requiring the Articulation Coordinating  
69 Committee to make recommendations relating to an  
70 online system for collecting data regarding requests  
71 for transfer of credit; creating s. 1007.2616, F.S.;  
72 requiring schools to provide students in grades K-12  
73 opportunities for receiving computer science and  
74 technology instruction; amending s. 1007.27, F.S.;  
75 conforming provisions; amending s. 1007.271, F.S.;  
76 revising provisions relating to dual enrollment  
77 articulation agreements, postsecondary institutions  
78 participating in dual enrollment programs, and funding



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79 for dual enrollment; amending s. 1007.33, F.S.;

80 restricting the Board of Trustees of St. Petersburg

81 College from establishing baccalaureate degree

82 programs for a specified period of time; providing for

83 retroactive effect; amending ss. 1009.23 and 1009.24,

84 F.S.; conforming cross-references; requiring public

85 postsecondary institutions to provide a website link

86 to the distance learning catalog under certain

87 circumstances; amending s. 1009.55, F.S.; revising

88 provisions of the Rosewood Family Scholarship Program;

89 creating s. 1009.893, F.S.; creating the Florida

90 National Merit Scholar Incentive Program; providing

91 student eligibility requirements and the amount of

92 incentive awards; providing program requirements and

93 for the allocation of funds; amending s. 1011.62,

94 F.S.; revising requirements for the supplemental

95 academic instruction categorical fund and the

96 research-based reading instruction allocation;

97 creating the Florida digital classrooms allocation to

98 support efforts to improve student performance

99 outcomes by integrating technology in classroom

100 teaching and learning; requiring a school district

101 digital classrooms plan; providing plan requirements

102 and submission of the plan to the department for

103 approval; providing for calculation and distribution

104 of the allocation; requiring school district reporting

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105 of the use of funds and verification of compliance  
106 with the district's digital classrooms plan;  
107 correcting cross-references; amending s. 1011.71,  
108 F.S.; authorizing the capital outlay millage levy to  
109 be used for a district's digital classrooms plan;  
110 requiring the Pasco County Sheriff's Office and Pasco-  
111 Hernando State College to negotiate an interlocal  
112 agreement governing the operation of a law enforcement  
113 and corrections academy; providing procedures if an  
114 agreement is not reached by a certain date; requiring  
115 the Department of Education to provide certain funds  
116 to Jobs for Florida's Graduates; providing effective  
117 dates.

118

119 Be It Enacted by the Legislature of the State of Florida:

120

121 Section 1. Subsection (6) is added to section 215.61,  
122 Florida Statutes, to read:

123 215.61 State system of public education capital outlay  
124 bonds.—

125 (6) Pursuant to s. 9(a)(2), Art. XII of the State  
126 Constitution and s. 203.01(1)(c)2., all revenues collected from  
127 gross receipts taxes are deposited into the Public Education  
128 Capital Outlay and Debt Service Trust Fund. The first priority  
129 for the use of the moneys in the trust fund in each fiscal year  
130 is the payment of the principal and interest due in such fiscal



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131 year on bonds secured by gross receipts tax revenues as provided  
132 in s. 9(a)(2), Art. XII of the State Constitution. The State  
133 Board of Education shall at least once per month, from gross  
134 receipts tax revenues available in the Public Education Capital  
135 Outlay and Debt Service Trust Fund, deposit into a separate  
136 account within such trust fund one-sixth of the amount due on  
137 the next interest payment date and one-twelfth of the amount due  
138 on the next principal payment date for all outstanding bonds  
139 secured by a pledge of gross receipts taxes. If there are  
140 insufficient funds to make the required deposit, the State Board  
141 of Education shall deposit an amount equal to the funds  
142 available into the separate account and, in the following month,  
143 add an amount equal to the previous month's shortfall to the  
144 required deposit. The State Board of Education shall transfer  
145 funds deposited into the separate account to the State Board of  
146 Administration, as the trustee for bondholders, by the 20th day  
147 of the month before a principal or interest payment on bonds  
148 issued pursuant to s. 9(a)(2), Art. XII of the State  
149 Constitution is due.

150 Section 2. (1) On or before June 30, 2014, the State  
151 Board of Education shall transfer two-sixths of the amount due  
152 on the next interest payment date and two-twelfths of the amount  
153 due on the next principal payment date for all outstanding bonds  
154 issued pursuant to s. 9(a)(2), Art. XII of the State  
155 Constitution from cash balances in the Public Education Capital  
156 Outlay and Debt Service Trust Fund to the separate account



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157 within the trust fund provided for in s. 215.61(6), Florida  
 158 Statutes, to be reserved for the payment of debt service due on  
 159 the outstanding bonds.

160 (2) This section takes effect upon this act becoming a  
 161 law.

162 Section 3. Effective upon this act becoming a law and  
 163 operating retroactively to March 31, 2014, subsection (15) of  
 164 section 1001.03, Florida Statutes, is amended to read:

165 1001.03 Specific powers of State Board of Education.—

166 (15) FLORIDA COLLEGE SYSTEM INSTITUTION BACCALAUREATE  
 167 DEGREE PROGRAMS.—The State Board of Education shall provide for  
 168 the review and approval of proposals by Florida College System  
 169 institutions to offer baccalaureate degree programs pursuant to  
 170 s. 1007.33. A Florida College System institution, as defined in  
 171 s. 1000.21, that is approved to offer baccalaureate degrees  
 172 pursuant to s. 1007.33 remains under the authority of the State  
 173 Board of Education and the Florida College System institution's  
 174 board of trustees. The State Board of Education may not approve  
 175 Florida College System institution baccalaureate degree program  
 176 proposals from March 31, 2014, through May 31, 2015.

177 Section 4. Subsection (8) is added to section 1001.11,  
 178 Florida Statutes, to read:

179 1001.11 Commissioner of Education; other duties.—

180 (8) The commissioner shall oversee the development and  
 181 implementation of the 5-year strategic plan for establishing  
 182 Florida digital classrooms to assist school districts in their



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183 efforts to integrate technology in classroom teaching and  
 184 learning to improve student performance.

185 Section 5. Paragraph (a) of subsection (4) of section  
 186 1001.20, Florida Statutes, is amended to read:

187 1001.20 Department under direction of state board.—

188 (4) The Department of Education shall establish the  
 189 following offices within the Office of the Commissioner of  
 190 Education which shall coordinate their activities with all other  
 191 divisions and offices:

192 (a) Office of Technology and Information Services.—

193 1. Responsible for developing a 5-year strategic plan for  
 194 establishing Florida digital classrooms by October 1, 2014, and  
 195 annually updating the plan by January 1 each year thereafter.  
 196 The Florida digital classrooms plan shall be provided to each  
 197 school district and published on the department's website. The  
 198 plan must:

199 a. Describe how technology will be integrated into  
 200 classroom teaching and learning to assist the state in improving  
 201 student performance outcomes and enable all students in Florida  
 202 to be digital learners with access to digital tools and  
 203 resources.

204 b. Identify minimum technology requirements that include  
 205 specifications for hardware, software, devices, networking,  
 206 security, and bandwidth capacity and guidelines for the ratio of  
 207 students per device.

208 c. Establish minimum requirements for professional





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209 development opportunities and training to assist district  
 210 instructional personnel and staff with the integration of  
 211 technology into classroom teaching.

212 d. Identify the types of digital tools and resources that  
 213 can assist district instructional personnel and staff in the  
 214 management, assessment, and monitoring of student learning and  
 215 performance. ~~systemwide technology plan,~~

216 2. Responsible for making budget recommendations to the  
 217 commissioner, providing data collection and management for the  
 218 system, assisting school districts in securing Internet access  
 219 and telecommunications services, including those eligible for  
 220 funding under the Schools and Libraries Program of the federal  
 221 Universal Service Fund, and coordinating services with other  
 222 state, local, and private agencies. ~~The office shall develop a~~  
 223 ~~method to address the need for a statewide approach to planning~~  
 224 ~~and operations of library and information services to achieve a~~  
 225 ~~single K-20 education system library information portal and a~~  
 226 ~~unified higher education library management system.~~

227 Section 6. Paragraph (a) of subsection (9) of section  
 228 1002.32, Florida Statutes, is amended to read:

229 1002.32 Developmental research (laboratory) schools.—

230 (9) FUNDING.—Funding for a lab school, including a charter  
 231 lab school, shall be provided as follows:

232 (a) Each lab school shall be allocated its proportional  
 233 share of operating funds from the Florida Education Finance  
 234 Program as provided in s. 1011.62 based on the county in which



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235 the lab school is located and the General Appropriations Act.  
236 The nonvoted ad valorem millage that would otherwise be required  
237 for lab schools shall be allocated from state funds. The  
238 required local effort funds calculated pursuant to s. 1011.62  
239 shall be allocated from state funds to the schools as a part of  
240 the allocation of operating funds pursuant to s. 1011.62. Each  
241 eligible lab school in operation as of September 1, 2013 ~~2002~~,  
242 with a permanent high school center shall also receive a  
243 proportional share of the sparsity supplement as calculated  
244 pursuant to s. 1011.62. In addition, each lab school shall  
245 receive its proportional share of all categorical funds, with  
246 the exception of s. 1011.68, and new categorical funds enacted  
247 after July 1, 1994, for the purpose of elementary or secondary  
248 academic program enhancement. The sum of funds available as  
249 provided in this paragraph shall be included annually in the  
250 Florida Education Finance Program and appropriate categorical  
251 programs funded in the General Appropriations Act.

252 Section 7. Paragraph (b) of subsection (17) and paragraph  
253 (a) of subsection (20) of section 1002.33, Florida Statutes, are  
254 amended to read:

255 1002.33 Charter schools.—

256 (17) FUNDING.—Students enrolled in a charter school,  
257 regardless of the sponsorship, shall be funded as if they are in  
258 a basic program or a special program, the same as students  
259 enrolled in other public schools in the school district. Funding  
260 for a charter lab school shall be as provided in s. 1002.32.



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261 (b) The basis for the agreement for funding students  
262 enrolled in a charter school shall be the sum of the school  
263 district's operating funds from the Florida Education Finance  
264 Program as provided in s. 1011.62 and the General Appropriations  
265 Act, including gross state and local funds, discretionary  
266 lottery funds, and funds from the school district's current  
267 operating discretionary millage levy; divided by total funded  
268 weighted full-time equivalent students in the school district;  
269 multiplied by the weighted full-time equivalent students for the  
270 charter school. Charter schools whose students or programs meet  
271 the eligibility criteria in law are ~~shall be~~ entitled to their  
272 proportionate share of categorical program funds included in the  
273 total funds available in the Florida Education Finance Program  
274 by the Legislature, including transportation and the Florida  
275 digital classrooms allocation. Total funding for each charter  
276 school shall be recalculated during the year to reflect the  
277 revised calculations under the Florida Education Finance Program  
278 by the state and the actual weighted full-time equivalent  
279 students reported by the charter school during the full-time  
280 equivalent student survey periods designated by the Commissioner  
281 of Education.

282 (20) SERVICES.—

283 (a)1. A sponsor shall provide certain administrative and  
284 educational services to charter schools. These services shall  
285 include contract management services; full-time equivalent and  
286 data reporting services; exceptional student education



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287 administration services; services related to eligibility and  
288 reporting duties required to ensure that school lunch services  
289 under the federal lunch program, consistent with the needs of  
290 the charter school, are provided by the school district at the  
291 request of the charter school, that any funds due to the charter  
292 school under the federal lunch program be paid to the charter  
293 school as soon as the charter school begins serving food under  
294 the federal lunch program, and that the charter school is paid  
295 at the same time and in the same manner under the federal lunch  
296 program as other public schools serviced by the sponsor or the  
297 school district; test administration services, including payment  
298 of the costs of state-required or district-required student  
299 assessments; processing of teacher certificate data services;  
300 and information services, including equal access to student  
301 information systems that are used by public schools in the  
302 district in which the charter school is located. Student  
303 performance data for each student in a charter school,  
304 including, but not limited to, FCAT scores, standardized test  
305 scores, previous public school student report cards, and student  
306 performance measures, shall be provided by the sponsor to a  
307 charter school in the same manner provided to other public  
308 schools in the district.

309 2. A total administrative fee for the provision of such  
310 services shall be calculated based upon up to 5 percent of the  
311 available funds defined in paragraph (17) (b) for all students,  
312 except that when 75 percent or more of the students enrolled in



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313 the charter school are exceptional students as defined in s.  
314 1003.01(3), the 5 percent of those available funds shall be  
315 calculated based on unweighted full-time equivalent students.  
316 However, a sponsor may only withhold up to a 5-percent  
317 administrative fee for enrollment for up to and including 250  
318 students. For charter schools with a population of 251 or more  
319 students, the difference between the total administrative fee  
320 calculation and the amount of the administrative fee withheld  
321 may only be used for capital outlay purposes specified in s.  
322 1013.62(2).

323 3. For high-performing charter schools, as defined in ch.  
324 2011-232, a sponsor may withhold a total administrative fee of  
325 up to 2 percent for enrollment up to and including 250 students  
326 per school.

327 4. In addition, a sponsor may withhold only up to a 5-  
328 percent administrative fee for enrollment for up to and  
329 including 500 students within a system of charter schools which  
330 meets all of the following:

- 331 a. Includes both conversion charter schools and  
332 nonconversion charter schools;
- 333 b. Has all schools located in the same county;
- 334 c. Has a total enrollment exceeding the total enrollment  
335 of at least one school district in the state;
- 336 d. Has the same governing board; and
- 337 e. Does not contract with a for-profit service provider  
338 for management of school operations.



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339           5. The difference between the total administrative fee  
340 calculation and the amount of the administrative fee withheld  
341 pursuant to subparagraph 4. may be used for instructional and  
342 administrative purposes as well as for capital outlay purposes  
343 specified in s. 1013.62(2).

344           6. For a high-performing charter school system that also  
345 meets the requirements in subparagraph 4., a sponsor may  
346 withhold a 2-percent administrative fee for enrollments up to  
347 and including 500 students per system.

348           7. Sponsors shall not charge charter schools any  
349 additional fees or surcharges for administrative and educational  
350 services in addition to the maximum 5-percent administrative fee  
351 withheld pursuant to this paragraph.

352           8. The sponsor of a virtual charter school may withhold a  
353 fee of up to 5 percent. The funds shall be used to cover the  
354 cost of services provided under subparagraph 1. and  
355 implementation of ~~for~~ the school district's digital classrooms  
356 plan pursuant to s. 1011.62 ~~local instructional improvement~~  
357 ~~system pursuant to s. 1006.281 or other technological tools that~~  
358 ~~are required to access electronic and digital instructional~~  
359 ~~materials.~~

360           Section 8. Paragraph (e) of subsection (1) and subsection  
361 (10) of section 1002.45, Florida Statutes, are amended to read:  
362 1002.45 Virtual instruction programs.—

363           (1) PROGRAM.—

364           (e) Each school district shall:



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365 1. Provide to the department by October 1, 2011, and by  
366 each October 1 thereafter, a copy of each contract and the  
367 amounts paid per unweighted full-time equivalent student for  
368 services procured pursuant to subparagraphs (c)1. and 2.

369 2. Expend the difference in funds provided for a student  
370 participating in the school district virtual instruction program  
371 pursuant to subsection (7) and the price paid for contracted  
372 services procured pursuant to subparagraphs (c)1. and 2. for  
373 implementation of the school district's digital classrooms plan  
374 pursuant to s. 1011.62 ~~the district's local instructional~~  
375 ~~improvement system pursuant to s. 1006.281 or other~~  
376 ~~technological tools that are required to access electronic and~~  
377 ~~digital instructional materials.~~

378 3. At the end of each fiscal year, but no later than  
379 September 1, report to the department an itemized list of the  
380 technological tools purchased with these funds.

381 (10) MARKETING. At the beginning of each school year, each  
382 school district shall provide notification ~~information~~ to  
383 parents and students about a ~~the parent's and~~ student's right  
384 and choice to participate in a virtual instruction program under  
385 this section and in courses offered by the Florida Virtual  
386 School under s. 1002.37.

387 Section 9. Subsection (1) of section 1004.32, Florida  
388 Statutes, is amended, and subsection (4) is added to that  
389 section, to read:

390 1004.32 New College of Florida.—



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391 (1) MISSION AND GOALS.—New College of Florida with a  
 392 campus in Sarasota County serves a distinctive mission as the 4-  
 393 ~~year~~ residential liberal arts honors college of the State of  
 394 Florida. To maintain this mission, New College of Florida has  
 395 the following goals:

396 (a) To provide a quality education to students of high  
 397 ability who, because of their ability, deserve a program of  
 398 study that is both demanding and stimulating.

399 (b) To engage in ~~undergraduate~~ educational reform by  
 400 combining educational innovation with educational excellence.

401 (c) To provide programs of study that allow students to  
 402 design their educational experience as much as possible in  
 403 accordance with their individual interests, values, and  
 404 abilities.

405 (d) To challenge students ~~undergraduates~~ not only to  
 406 master existing bodies of knowledge but also to extend the  
 407 frontiers of knowledge through original research.

408 (4) MASTER IN DATA SCIENCE AND ANALYTICS.—New College of  
 409 Florida shall establish a 2-year master's degree program in data  
 410 science and analytics upon approval from the Board of Governors.

411 Section 10. Section 1004.444, Florida Statutes, is created  
 412 to read:

413 1004.444 Florida Center for Cybersecurity.—

414 (1) The Florida Center for Cybersecurity is established  
 415 within the University of South Florida.

416 (2) The goals of the center are to:





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417        (a) Position Florida as the national leader in  
418 cybersecurity and its related workforce through education,  
419 research, and community engagement.

420        (b) Assist in the creation of jobs in the state's  
421 cybersecurity industry and enhance the existing cybersecurity  
422 workforce.

423        (c) Act as a cooperative facilitator for state business  
424 and higher education communities to share cybersecurity  
425 knowledge, resources, and training.

426        (d) Seek out partnerships with major military  
427 installations to assist, when possible, in homeland  
428 cybersecurity defense initiatives.

429        (e) Attract cybersecurity companies to the state with an  
430 emphasis on defense, finance, health care, transportation, and  
431 utility sectors.

432        Section 11. Section 1006.281, Florida Statutes, is  
433 repealed.

434        Section 12. Section 1006.282, Florida Statutes, is  
435 repealed.

436        Section 13. Paragraph (b) of subsection (3) of section  
437 1006.38, Florida Statutes, is amended to read:

438        1006.38 Duties, responsibilities, and requirements of  
439 instructional materials publishers and manufacturers.—This  
440 section applies to both the state and district approval  
441 processes. Publishers and manufacturers of instructional  
442 materials, or their representatives, shall:



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443 (3) Submit, at a time designated in s. 1006.33, the  
444 following information:

445 (b) Evidence that the publisher or manufacturer has  
446 provided materials that address the performance standards  
447 provided for in s. 1001.03(1) and that can be accessed through  
448 the school district's digital classrooms plan ~~local~~  
449 ~~instructional improvement system~~ and a variety of electronic,  
450 digital, and mobile devices.

451 Section 14. Section 1006.72, Florida Statutes, is  
452 repealed.

453 Section 15. Section 1006.73, Florida Statutes, is amended  
454 to read:

455 (Substantial rewording of section. See  
456 s. 1006.73, F.S., for present text.)

457 1006.73 Florida Academic Library Services Cooperative.—

458 (1) The Florida Academic Library Services Cooperative is  
459 established to provide a single library automation system and  
460 associated resources and services that all public postsecondary  
461 institutions shall use to support learning, teaching, and  
462 research needs.

463 (2) The Florida Academic Library Services Cooperative  
464 shall:

465 (a) Develop and manage a library information portal and  
466 automated library management tools for use by Florida College  
467 System institutions and state universities. The library  
468 information portal and automated library management tools shall



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469 include, but are not limited to, the following services and  
470 functions:

471 1. A shared Internet-based catalog and discovery tool that  
472 allows a user to search and, if authorized, access the aggregate  
473 library holdings of the state's public postsecondary education  
474 institutions. The catalog and discovery tool shall allow a user  
475 to search the library holdings of one institution, selected  
476 institutions, or all institutions and, to the extent feasible,  
477 shall include an interlibrary loan function that ensures an  
478 authorized user can access the required library holding.

479 2. An Internet-based searchable collection of electronic  
480 resources which shall include, but not be limited to, full-text  
481 journals, articles, databases, and electronic books licensed  
482 pursuant to paragraph (b).

483 3. An integrated library management system and its  
484 associated services that all public postsecondary education  
485 institution academic libraries shall use for purposes of  
486 acquiring, cataloging, circulating, and tracking library  
487 material.

488 4. A statewide searchable database that includes an  
489 inventory of digital archives and collections held by public  
490 postsecondary education institutions.

491 (b) In collaboration with library staff from Florida  
492 College System institutions and state universities, coordinate  
493 the negotiation of statewide licensing of electronic library  
494 resources and preferred pricing agreements, issue purchase



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495 orders, and enter into contracts for the acquisition of library  
496 support services, electronic resources, and other goods and  
497 services necessary to carry out its duties under this section.  
498 For purposes of licensing electronic library resources from  
499 funds appropriated to the Complete Florida Plus Program, those  
500 resources licensed for 4-year degree-seeking students shall be  
501 made available to all 4-year degree-seeking students in the  
502 Florida College System and the State University System.

503 (c) Promote and provide recommendations concerning the use  
504 and distribution of open-access textbooks and education  
505 resources as a method for reducing costs and work with public  
506 postsecondary education institutions in developing a  
507 standardized process for the review and approval of open-access  
508 textbooks and education resources.

509 (d) Provide appropriate help desk support and training and  
510 consultation services to institutions and students using the  
511 services of the Florida Academic Library Services Cooperative.

512 (e) Receive all data center services from the Northwest  
513 Regional Data Center established pursuant to s. 1004.649.

514 (3) The University of West Florida shall hire a director  
515 for the Florida Academic Library Services Cooperative who shall  
516 report to and is under the supervision and direction of the  
517 director of the Complete Florida Plus Program established  
518 pursuant to s. 1006.735. The director of the Florida Academic  
519 Library Services Cooperative shall:

520 (a) Exercise all powers, duties, and functions of the



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521 cooperative prescribed by law.

522 (b) Administer the operational requirements of the  
523 cooperative.

524 (c) Hire professional and administrative staff necessary  
525 to carry out the duties of the cooperative. The director shall  
526 hire the minimum administrative staff necessary to administer  
527 the duties of the cooperative.

528 (4) Beginning December 31, 2014, and each year thereafter,  
529 the University of West Florida shall submit a report to the  
530 President of the Senate and the Speaker of the House of  
531 Representatives describing the implementation and operation of  
532 the Florida Academic Library Services Cooperative to include,  
533 but not be limited to, information and associated costs relating  
534 to the services and functions identified in subsection (2).

535 Section 16. Section 1006.735, Florida Statutes, is amended  
536 to read:

537 1006.735 Complete Florida Plus ~~Degree~~ Program.—The  
538 Complete Florida Plus Program is created at the University of  
539 West Florida.

540 (1) PURPOSE.—The purpose of the Complete Florida Plus  
541 Program is to:

542 (a) Facilitate degree completion for the state's adult  
543 learners through the Complete Florida Degree Initiative.

544 (b) Provide information regarding and access to distance  
545 learning courses and degree programs offered by public  
546 postsecondary education institutions within the state.



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547        (c) Coordinate with the Florida College System and the  
548 State University System to identify and provide online academic  
549 support services and resources when the multi-institutional  
550 provision of such services and resources is more cost effective  
551 or operationally effective.

552        (d) Administer the Florida Academic Library Services  
553 Cooperative established in s. 1006.73 and consult with the  
554 chancellors of the Florida College System and the State  
555 University System regarding the implementation and operations of  
556 the cooperative.

557        (2)(1) COMPLETE FLORIDA DEGREE INITIATIVE.—The Complete  
558 Florida Degree Initiative Program is established within the  
559 Complete Florida Plus Program for the purpose of recruiting,  
560 recovering, and retaining the state's adult learners and  
561 assisting them in completing an associate degree or a  
562 baccalaureate degree that is aligned to high-wage, high-skill  
563 workforce needs. As used in this section, the term "adult  
564 learner" means a student who has successfully completed college-  
565 level coursework in multiple semesters but has left an  
566 institution in good standing before completing his or her  
567 degree. The initiative program shall give priority to adult  
568 learners who are veterans or active duty members of the United  
569 States Armed Forces.

570        (a)(2) The Complete Florida Degree Initiative Program  
571 shall be implemented by the University of West Florida, acting  
572 as the lead institution, in coordination with Florida College



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573 System institutions, state universities, and private  
574 postsecondary institutions, as appropriate. The initiative  
575 ~~program~~ shall include the associate, applied baccalaureate, and  
576 baccalaureate degree programs that these institutions have  
577 selected. Other partnering public postsecondary education  
578 institutions shall provide areas of specialization or  
579 concentration.

580 (b)(3) ~~In determining~~ For purposes of selecting the degree  
581 programs that will be given priority, ~~in~~ the Complete Florida  
582 Degree Initiative Program, ~~the institutions identified in~~  
583 ~~subsection (2)~~ shall partner with public and private job  
584 recruitment and placement agencies and shall use labor market  
585 data and projections, including those identified in the Board of  
586 Governors' gap analysis, to identify ~~the~~ specific workforce  
587 needs and targeted occupations of the state.

588 (c)(4) The Complete Florida Degree Initiative Program  
589 shall provide adult learners with a single point of access to  
590 information and links to innovative online and accelerated  
591 distance learning courses, student and library support services,  
592 and electronic resources that will guide the adult learner  
593 toward the successful completion of a postsecondary degree.

594 ~~(5) By the end of the 2013-2014 academic year, the~~  
595 ~~Complete Florida Degree Program shall be implemented and must:~~

596 ~~(a) Use the distance learning course catalog established~~  
597 ~~pursuant to s. 1006.73 to communicate course availability to the~~  
598 ~~adult learner.~~



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599       ~~(b) Develop and implement an advising and student support~~  
600 ~~system that includes the use of degree completion specialists,~~  
601 ~~is based upon best practices and processes, and includes~~  
602 ~~academic and career support services designed specifically for~~  
603 ~~the adult learner. The program must identify proposed changes to~~  
604 ~~the statewide computer-assisted student advising system~~  
605 ~~established pursuant to s. 1006.73 to assist the adult learner~~  
606 ~~in using the system.~~

607       ~~(c) Use the streamlined, automated, online admissions~~  
608 ~~application process for transient students established pursuant~~  
609 ~~to s. 1006.73. The program shall identify any additional~~  
610 ~~admissions and registration policies and practices that could be~~  
611 ~~further streamlined and automated for purposes of assisting the~~  
612 ~~adult learner.~~

613       (d) The Complete Florida Degree Initiative must:

614       1. Use existing and, if necessary, develop new competency-  
615 based instructional and evaluation tools to assess prior  
616 performance, experience, and education for the award of college  
617 credit in order to reduce the time required for adult learners  
618 to complete their degrees. The tools may include the use of the  
619 American Council on Education's collaborative link between the  
620 United States Department of Defense and higher education through  
621 the review of military training and experiences for the award of  
622 equivalent college credit for members of the United States Armed  
623 Forces.

624       2.~~(e)~~ Develop and implement an evaluation process that





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625 collects, analyzes, and provides to the chancellors of the  
626 Florida College System and the State University System, the  
627 participating postsecondary education institutions, the chairs  
628 of the legislative appropriations committees, and the Executive  
629 Office of the Governor information on the effectiveness of the  
630 initiative ~~program~~ and the attainment of its goals. Such a  
631 process shall include a management information system that  
632 collects the appropriate student, programmatic, and fiscal data  
633 necessary to complete the evaluation of the initiative ~~program~~.  
634 Institutions involved in the initiative ~~program~~ shall also  
635 collect job placement and employment data on the adult learners  
636 who have completed their degrees as a result of the initiative  
637 ~~program~~.

638 3.~~(f)~~ Develop and implement a statewide student  
639 recruitment campaign targeted toward adult learners,  
640 particularly veterans and active duty members of the United  
641 States Armed Forces, for enrollment in the degree programs  
642 offered through the initiative ~~program~~.

643 (e)~~(6)~~ For purposes of the Complete Florida Degree  
644 Initiative ~~Program~~, each institution's current tuition and fee  
645 structure shall be used. However, all participating institutions  
646 shall collaboratively identify the applicable cost components  
647 involved in the development and delivery of distance learning  
648 courses, collect information on these cost components, and  
649 submit the information to the chancellors of the Florida College  
650 System and the State University System. The chancellors shall



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651 submit a report to the chairs of the legislative appropriations  
652 committees no later than December 31, 2014, on the need for a  
653 differentiated tuition and fee structure for the development and  
654 delivery of distance learning courses.

655 (3) STATEWIDE INTERNET-BASED CATALOG OF DISTANCE LEARNING  
656 COURSES.—The Complete Florida Plus Program shall develop and  
657 manage a statewide Internet-based catalog of distance learning  
658 courses, degree programs, and resources offered by public  
659 postsecondary education institutions which is intended to assist  
660 in the coordination and collaboration of articulation and access  
661 pursuant to parts II and III of chapter 1007. The program shall  
662 establish operational procedures for the catalog which must:

663 (a) Require participating institutions to provide specific  
664 information concerning the distance learning course or degree  
665 program, including course number, classification of  
666 instructional programs number, and information on the  
667 availability of the course or degree program; any prerequisite  
668 course or technology competency or skill; the availability of  
669 academic support services and financial aid resources; and  
670 course costs, fees, and payment policies.

671 (b) Require that distance learning courses and degree  
672 programs meet applicable accreditation standards and criteria.

673 (c) Require that the catalog is reviewed and updated  
674 frequently to ensure that distance learning courses and degree  
675 programs comply with operational procedures.

676 (d) Define and describe the catalog's search and retrieval



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677 options that, at a minimum, will allow users to search by  
678 academic term or course start date; institution, multiple  
679 institutions, or all institutions; and course or program  
680 delivery methods, course type, course availability, subject or  
681 discipline, and course number or classification of instructional  
682 programs number.

683 (e) Use an Internet-based analytic tool that allows for  
684 the collection and analysis of data, including, but not limited  
685 to:

686 1. The number and type of students who use the catalog to  
687 search for distance learning courses and degree programs.

688 2. The number and type of requests for information about  
689 distance learning courses and degree programs that are not  
690 listed in the catalog.

691 3. A summary of specific requests by course type or course  
692 number, delivery method, offering institution, and semester.

693 (4) STATEWIDE ONLINE STUDENT ADVISING SERVICES AND  
694 SUPPORT.—The Complete Florida Plus Program shall make available  
695 on a statewide basis online services and support, including:

696 (a) A streamlined online admissions application process,  
697 which shall be used by all postsecondary institutions, for  
698 undergraduate transient students currently enrolled and pursuing  
699 a degree at a public postsecondary education institution who  
700 enroll in a course offered by a public postsecondary education  
701 institution that is not the student's degree-granting  
702 institution. The University of West Florida shall work with



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703 Florida College System institutions and state universities to:

704 1. Use the transient student admissions application  
705 available through the statewide computer-assisted student  
706 advising system established pursuant to paragraph (b). This  
707 admissions application is the only application required for  
708 enrollment of a transient student as described in this  
709 paragraph.

710 2. Implement the financial aid procedures required by the  
711 transient student admissions application process.

712 3. Transfer credit awarded by the institution offering the  
713 course to the transient student's degree-granting institution.

714 4. Provide an interface between the institutional advising  
715 system and the statewide computer-assisted student advising  
716 system established pursuant to paragraph (b) in order to  
717 electronically send, receive, and process the transient student  
718 admissions application.

719 (b) A K-20 statewide computer-assisted student advising  
720 system which shall support career and education planning for the  
721 K-12 system and the process of advising, registering, and  
722 certifying postsecondary students for graduation and which shall  
723 include a degree audit and an articulation component. Florida  
724 College System institutions and state universities shall  
725 interface institutional advising systems with the statewide  
726 computer-assisted student advising system. At a minimum, the  
727 statewide computer-assisted student advising system shall:

728 1. Allow a student to access the system at any time.



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729           2. Support K-12 career and education planning required by  
730 s. 1003.4156(1)(e).

731           3. Allow a student to search public postsecondary  
732 education institutions and identify course options that will  
733 meet the requirements of a selected path toward a degree.

734           4. Audit transcripts of students enrolled in a public  
735 postsecondary education institution to assess current academic  
736 standing, the requirements for a student to transfer to another  
737 institution, and all requirements necessary for graduation.

738           5. Serve as the official statewide repository for the  
739 common prerequisite manual, admissions information for  
740 transferring programs, foreign language requirements, residency  
741 requirements, and statewide articulation agreements.

742           6. Provide information relating to career descriptions and  
743 corresponding educational requirements, admissions requirements,  
744 and available sources of student financial assistance.

745           7. Provide the admissions application for transient  
746 students pursuant to paragraph (a) which must include the  
747 electronic transfer and receipt of information and records for:

748           a. Admissions and readmissions.

749           b. Financial aid.

750           c. Transfer of credit awarded by the institution offering  
751 the course to the transient student's degree-granting  
752 institution.

753           (c) A method for identifying and evaluating new  
754 technologies and instructional methods for improving distance



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755 learning instruction and development for faculty, student  
756 learning outcomes, student access, the efficient delivery of  
757 student support services, the alignment of degrees to career  
758 needs, and the overall quality of postsecondary distance  
759 learning courses and degree programs.

760 (d) Help desk support and training and consultation  
761 services to institutions and students using the services and  
762 resources of the Complete Florida Plus Program.

763 (e) Negotiation of statewide licensing resources and  
764 preferred pricing agreements, issuing purchase orders, and  
765 entering into contracts for the acquisition of distance learning  
766 resources, student and support services, electronic resources,  
767 and other goods and services necessary to carry out duties under  
768 this section.

769 (f) Development and implementation of a plan, in  
770 consultation with public postsecondary education institutions,  
771 that describes the services and resources available through the  
772 Complete Florida Plus Program to encourage current and  
773 prospective students' use of such services and resources.

774 (5) REPORT ON COMPLETE FLORIDA PLUS PROGRAM.—Beginning  
775 December 31, 2014, and each year thereafter, the University of  
776 West Florida shall submit a report to the President of the  
777 Senate and the Speaker of the House of Representatives regarding  
778 the implementation and operation of all components of the  
779 Complete Florida Plus Program, including, but not limited to,  
780 information and associated costs relating to the services and



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781 functions of the program.

782 (6) DATA CENTER SERVICES.—The Northwest Regional Data  
783 Center established pursuant to s. 1004.649 shall provide all  
784 data center services necessary to support the statewide  
785 Internet-based catalog established in subsection (3) and the  
786 statewide online student advising services and support  
787 established in subsection (4).

788 ~~(7) The University of West Florida, in collaboration with~~  
789 ~~its partners, shall submit to the chairs of the Board of~~  
790 ~~Governors, the State Board of Education, and the legislative~~  
791 ~~appropriations committees no later than September 1, 2013, a~~  
792 ~~detailed program plan that defines the major work activities,~~  
793 ~~student eligibility criteria, timeline, and cost for~~  
794 ~~implementing the Complete Florida Degree Program.~~

795 Section 17. (1) All records, personnel, property, pending  
796 issues, and unexpended balances of appropriations, allocations,  
797 and other funds of the Florida Virtual Campus are transferred to  
798 the University of West Florida.

799 (2) Except for the service agreement executed July 1,  
800 2012, between the University of Florida Board of Trustees and  
801 the Florida Virtual Campus for the University of Florida to be  
802 the administrative contract institution of the Florida Virtual  
803 Campus, all other binding contracts or agreements entered into  
804 and between the Florida Virtual Campus or an entity or agent of  
805 the campus and any other agency, entity, or person shall  
806 continue as a binding contract or agreement of the University of



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807 West Florida for the remainder of the term of such contract or  
808 agreement.

809 (3) The service agreement executed July 1, 2012, between  
810 the University of Florida Board of Trustees and the Florida  
811 Virtual Campus for the University of Florida to be the  
812 administrative contract institution for the Florida Virtual  
813 Campus shall terminate December 31, 2014, or upon the transfer,  
814 whichever occurs first.

815 (4) It is the intent of the Legislature that the changes  
816 made by this act be accomplished with minimal disruption of  
817 services provided to Florida College System institutions, state  
818 universities, and their staffs and students. Therefore, the  
819 Legislature finds that the transition period between the  
820 effective date of this act and December 31, 2014, is appropriate  
821 and warranted.

822 (5) The Board of Governors, on behalf of the University of  
823 West Florida, shall develop and submit to the Legislative Budget  
824 Commission a budget amendment that includes a transition plan  
825 for absorbing the transfer of the Florida Virtual Campus  
826 resources to the University of West Florida.

827 Section 18. Paragraph (h) of subsection (3) of section  
828 1007.01, Florida Statutes, is amended, and paragraph (i) is  
829 added to that subsection, to read:

830 1007.01 Articulation; legislative intent; purpose; role of  
831 the State Board of Education and the Board of Governors;  
832 Articulation Coordinating Committee.—





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833           (3) The Commissioner of Education, in consultation with  
834 the Chancellor of the State University System, shall establish  
835 the Articulation Coordinating Committee, which shall make  
836 recommendations related to statewide articulation policies and  
837 issues regarding access, quality, and reporting of data  
838 maintained by the K-20 data warehouse, established pursuant to  
839 ss. 1001.10 and 1008.31, to the Higher Education Coordination  
840 Council, the State Board of Education, and the Board of  
841 Governors. The committee shall consist of two members each  
842 representing the State University System, the Florida College  
843 System, public career and technical education, K-12 education,  
844 and nonpublic postsecondary education and one member  
845 representing students. The chair shall be elected from the  
846 membership. The Office of K-20 Articulation shall provide  
847 administrative support for the committee. The committee shall:

848           (h) Recommend roles and responsibilities of public  
849 education entities in interfacing with the single, statewide  
850 computer-assisted student advising system established pursuant  
851 to s. 1006.735 ~~1006.73~~.

852           (i) Make recommendations regarding the cost and  
853 requirements to develop and implement an online system for  
854 collecting and analyzing data regarding requests for transfer of  
855 credit by postsecondary education students. The online system,  
856 at a minimum, must collect information regarding the total  
857 number of credit transfer requests denied and the reason for  
858 each denial. Recommendations shall be reported to the President



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859 of the Senate and the Speaker of the House of Representatives on  
860 or before January 31, 2015.

861 Section 19. Section 1007.2616, Florida Statutes, is  
862 created to read:

863 1007.2616 Computer science and technology instruction.—

864 (1) Public schools shall provide students in grades K-12  
865 opportunities for learning computer science, including, but not  
866 limited to, computer coding and computer programming. Such  
867 opportunities may include coding instruction in elementary  
868 school and middle school, instruction to develop students'  
869 computer usage and digital literacy skills in middle school, and  
870 courses in computer science, computer coding, and computer  
871 programming in high school, including earning related industry  
872 certifications.

873 (2) Elementary schools and middle schools may establish  
874 digital classrooms in which students are provided opportunities  
875 to improve digital literacy and competency; to learn digital  
876 skills, such as coding, multiple media presentation, and the  
877 manipulation of multiple digital graphic images; and to earn  
878 digital tool certificates and certifications pursuant to s.  
879 1003.4203 and grade-appropriate, technology-related industry  
880 certifications.

881 (3) High schools may provide students opportunities to  
882 take computer science courses to satisfy high school graduation  
883 requirements, including, but not limited to, the following:

884 (a) High school computer science courses of sufficient



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885 rigor, as identified by the commissioner, such that one credit  
886 in computer science and the earning of related industry  
887 certifications constitute the equivalent of up to one credit of  
888 the mathematics requirement, with the exception of Algebra I or  
889 higher-level mathematics, or up to one credit of the science  
890 requirement, with the exception of Biology I or higher-level  
891 science, for high school graduation. Computer science courses  
892 and technology-related industry certifications that are  
893 identified as eligible for meeting mathematics or science  
894 requirements for high school graduation shall be included in the  
895 Course Code Directory.

896 (b) High school computer technology courses in 3D rapid  
897 prototype printing of sufficient rigor, as identified by the  
898 commissioner, such that one or more credits in such courses and  
899 related industry certifications earned may satisfy up to two  
900 credits of mathematics required for high school graduation with  
901 the exception of Algebra I. Computer technology courses in 3D  
902 rapid prototype printing and related industry certifications  
903 that are identified as eligible for meeting mathematics  
904 requirements for high school graduation shall be included in the  
905 Course Code Directory.

906 (4) The State Board of Education may adopt rules to  
907 administer this section.

908 Section 20. Subsection (1) of section 1007.27, Florida  
909 Statutes, is amended to read:

910 1007.27 Articulated acceleration mechanisms.—



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911 (1) It is the intent of the Legislature that a variety of  
912 articulated acceleration mechanisms be available for secondary  
913 and postsecondary students attending public educational  
914 institutions. It is intended that articulated acceleration serve  
915 to shorten the time necessary for a student to complete the  
916 requirements associated with the conference of a high school  
917 diploma and a postsecondary degree, broaden the scope of  
918 curricular options available to students, or increase the depth  
919 of study available for a particular subject. Articulated  
920 acceleration mechanisms shall include, but are not limited to,  
921 dual enrollment and early admission as provided for in s.  
922 1007.271, advanced placement, credit by examination, the  
923 International Baccalaureate Program, and the Advanced  
924 International Certificate of Education Program. Credit earned  
925 through the Florida Virtual School shall provide additional  
926 opportunities for early graduation and acceleration. Students of  
927 Florida public secondary schools enrolled pursuant to this  
928 subsection shall be deemed authorized users of the state-funded  
929 electronic library resources that are licensed for Florida  
930 College System institutions and state universities by the  
931 Florida Academic Library Services Cooperative ~~Florida Virtual~~  
932 ~~Campus~~. Verification of eligibility shall be in accordance with  
933 rules established by the State Board of Education and  
934 regulations established by the Board of Governors and processes  
935 implemented by Florida College System institutions and state  
936 universities.

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CODING: Words ~~stricken~~ are deletions; words underlined are additions.

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937 Section 21. Subsection (21) of section 1007.271, Florida  
938 Statutes, is amended to read:

939 1007.271 Dual enrollment programs.—

940 (21) Each district school superintendent and each public  
941 postsecondary ~~Florida College System~~ institution president shall  
942 develop a comprehensive dual enrollment articulation agreement  
943 for the respective school district and postsecondary ~~Florida~~  
944 ~~College System~~ institution. The superintendent and president  
945 shall establish an articulation committee for the purpose of  
946 developing the agreement. Each state university president may  
947 designate a university representative to participate in the  
948 development of a dual enrollment articulation agreement. A dual  
949 enrollment articulation agreement shall be completed and  
950 submitted annually by the postsecondary ~~Florida College System~~  
951 institution to the Department of Education on or before August  
952 1. The agreement must include, but is not limited to:

953 (a) A ratification or modification of all existing  
954 articulation agreements.

955 (b) A description of the process by which students and  
956 their parents are informed about opportunities for student  
957 participation in the dual enrollment program.

958 (c) A delineation of courses and programs available to  
959 students eligible to participate in dual enrollment.

960 (d) A description of the process by which students and  
961 their parents exercise options to participate in the dual  
962 enrollment program.



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963 (e) A list of any additional initial student eligibility  
964 requirements for participation in the dual enrollment program.

965 (f) A delineation of the high school credit earned for the  
966 passage of each dual enrollment course.

967 (g) A description of the process for informing students  
968 and their parents of college-level course expectations.

969 (h) The policies and procedures, if any, for determining  
970 exceptions to the required grade point averages on an individual  
971 student basis.

972 (i) The registration policies for dual enrollment courses  
973 as determined by the postsecondary institution.

974 (j) Exceptions, if any, to the professional rules,  
975 guidelines, and expectations stated in the faculty or adjunct  
976 faculty handbook for the postsecondary institution.

977 (k) Exceptions, if any, to the rules, guidelines, and  
978 expectations stated in the student handbook of the postsecondary  
979 institution which apply to faculty members.

980 (l) The responsibilities of the school district regarding  
981 the determination of student eligibility before participating in  
982 the dual enrollment program and the monitoring of student  
983 performance while participating in the dual enrollment program.

984 (m) The responsibilities of the postsecondary Florida  
985 ~~College System~~ institution regarding the transmission of student  
986 grades in dual enrollment courses to the school district.

987 (n) A funding provision that delineates costs incurred by  
988 each entity.



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989           1. School districts shall pay public postsecondary  
990 institutions the standard tuition rate per credit hour from  
991 funds provided in the Florida Education Finance Program ~~to the~~  
992 ~~institution providing instruction~~ when dual enrollment course  
993 ~~such~~ instruction takes place on the postsecondary institution's  
994 campus and the course is taken during the fall or spring term ~~to~~  
995 ~~cover instructional and support costs incurred by the~~  
996 ~~postsecondary institution~~. When dual enrollment is provided on  
997 the high school site by postsecondary institution faculty, the  
998 school district shall reimburse the costs associated with the  
999 postsecondary institution's proportion of salary and benefits  
1000 ~~and other actual costs of the postsecondary institution~~ to  
1001 provide the instruction. When dual enrollment course instruction  
1002 is provided on the high school site by school district faculty,  
1003 the school district is not ~~shall be~~ responsible ~~only~~ for payment  
1004 to the postsecondary institution ~~institution's actual costs~~  
1005 ~~associated with offering the program~~. A postsecondary  
1006 institution may enter into an agreement with the school district  
1007 to authorize teachers to ~~who~~ teach dual enrollment courses at  
1008 the high school site or the postsecondary institution. A school  
1009 district may not deny a student access to dual enrollment unless  
1010 the student is ineligible to participate in the program subject  
1011 to provisions specifically outlined in this section.

1012           2. Subject to annual appropriation in the General  
1013 Appropriations Act, a public postsecondary institution shall  
1014 receive an amount of funding equivalent to the standard tuition



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1015 rate per credit hour for each dual enrollment course taken by a  
 1016 student during the summer term.

1017 (o) Any institutional responsibilities for student  
 1018 transportation, if provided.

1019 Section 22. Effective upon this act becoming a law and  
 1020 operating retroactively to March 31, 2014, subsection (4) of  
 1021 section 1007.33, Florida Statutes, is amended to read:

1022 1007.33 Site-determined baccalaureate degree access.—

1023 (4) A Florida College System institution may:

1024 (a) Offer specified baccalaureate degree programs through  
 1025 formal agreements between the Florida College System institution  
 1026 and other regionally accredited postsecondary educational  
 1027 institutions pursuant to s. 1007.22.

1028 (b) Offer baccalaureate degree programs that were  
 1029 authorized by law prior to July 1, 2009.

1030 (c) Beginning July 1, 2009, establish a first or  
 1031 subsequent baccalaureate degree program for purposes of meeting  
 1032 district, regional, or statewide workforce needs if approved by  
 1033 the State Board of Education under this section.

1034  
 1035 Beginning July 1, 2009, the Board of Trustees of ~~the~~ St.  
 1036 Petersburg College is authorized to establish one or more  
 1037 bachelor of applied science degree programs based on an analysis  
 1038 of workforce needs in Pinellas, Pasco, and Hernando Counties and  
 1039 other counties approved by the Department of Education. For each  
 1040 program selected, St. Petersburg College must offer a related





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1041 associate in science or associate in applied science degree  
1042 program, and the baccalaureate degree level program must be  
1043 designed to articulate fully with at least one associate in  
1044 science degree program. The college is encouraged to develop  
1045 articulation agreements for enrollment of graduates of related  
1046 associate in applied science degree programs. The Board of  
1047 Trustees of ~~the~~ St. Petersburg College is authorized to  
1048 establish additional baccalaureate degree programs if it  
1049 determines a program is warranted and feasible based on each of  
1050 the factors in paragraph (5) (d). However, the Board of Trustees  
1051 of St. Petersburg College may not establish any new  
1052 baccalaureate degree programs from March 31, 2014, through May  
1053 31, 2015. Prior to developing or proposing a new baccalaureate  
1054 degree program, St. Petersburg College shall engage in need,  
1055 demand, and impact discussions with the state university in its  
1056 service district and other local and regional, accredited  
1057 postsecondary providers in its region. Documentation, data, and  
1058 other information from inter-institutional discussions regarding  
1059 program need, demand, and impact shall be provided to the  
1060 college's board of trustees to inform the program approval  
1061 process. Employment at St. Petersburg College is governed by the  
1062 same laws that govern Florida College System institutions,  
1063 except that upper-division faculty are eligible for continuing  
1064 contracts upon the completion of the fifth year of teaching.  
1065 Employee records for all personnel shall be maintained as  
1066 required by s. 1012.81.

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1067 Section 23. Paragraphs (a) and (c) of subsection (16) and  
1068 subsection (17) of section 1009.23, Florida Statutes, are  
1069 amended to read:

1070 1009.23 Florida College System institution student fees.—

1071 (16) (a) Each Florida College System institution may assess  
1072 a student who enrolls in a course listed in the distance  
1073 learning catalog, established pursuant to s. 1006.735 ~~1006.73~~, a  
1074 per-credit-hour distance learning course user fee. For purposes  
1075 of assessing this fee, a distance learning course is a course in  
1076 which at least 80 percent of the direct instruction of the  
1077 course is delivered using some form of technology when the  
1078 student and instructor are separated by time or space, or both.

1079 (c) If an institution assesses the distance learning fee,  
1080 the institution must provide a ~~The link to~~ for the catalog ~~must~~  
1081 ~~be prominently displayed~~ within the advising and distance  
1082 learning sections of the institution's website, using a graphic  
1083 and description provided by the Complete Florida Plus Program  
1084 ~~Florida Virtual Campus~~, to inform students of the catalog.

1085 (17) Each Florida College System institution that accepts  
1086 transient students, pursuant to s. 1006.735 ~~1006.73~~, may  
1087 establish a transient student fee not to exceed \$5 per course  
1088 for processing the transient student admissions application.

1089 Section 24. Paragraph (t) of subsection (14) and  
1090 paragraphs (a) and (c) of subsection (17) of section 1009.24,  
1091 Florida Statutes, are amended to read:

1092 1009.24 State university student fees.—



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1093 (14) Except as otherwise provided in subsection (15), each  
 1094 university board of trustees is authorized to establish the  
 1095 following fees:

1096 (t) A transient student fee that may not exceed \$5 per  
 1097 course for accepting a transient student and processing the  
 1098 transient student admissions application pursuant to s. 1006.735  
 1099 ~~1006.73~~.

1100  
 1101 With the exception of housing rental rates and except as  
 1102 otherwise provided, fees assessed pursuant to paragraphs (h)-(s)  
 1103 shall be based on reasonable costs of services. The Board of  
 1104 Governors shall adopt regulations and timetables necessary to  
 1105 implement the fees and fines authorized under this subsection.  
 1106 The fees assessed under this subsection may be used for debt  
 1107 only as authorized under s. 1010.62.

1108 (17) (a) A state university may assess a student who  
 1109 enrolls in a course listed in the distance learning catalog,  
 1110 established pursuant to s. 1006.735 ~~1006.73~~, a per-credit-hour  
 1111 distance learning course fee. For purposes of assessing this  
 1112 fee, a distance learning course is a course in which at least 80  
 1113 percent of the direct instruction of the course is delivered  
 1114 using some form of technology when the student and instructor  
 1115 are separated by time or space, or both.

1116 (c) If an institution assesses the distance learning fee,  
 1117 the institution must provide a link to ~~for~~ the catalog ~~must~~  
 1118 ~~be prominently displayed~~ within the advising and distance



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1119 learning sections of the institution's website, using a graphic  
 1120 and description provided by the Complete Florida Plus Program  
 1121 ~~Florida Virtual Campus~~, informing students of the catalog.

1122 Section 25. Subsection (1) and paragraph (a) of subsection  
 1123 (2) of section 1009.55, Florida Statutes, are amended to read:

1124 1009.55 Rosewood Family Scholarship Program.—

1125 (1) There is created a Rosewood Family Scholarship Program  
 1126 for the direct descendants of the Rosewood families, not to  
 1127 exceed 50 ~~25~~ scholarships per year.

1128 (2) The Rosewood Family Scholarship Program shall be  
 1129 administered by the Department of Education. The State Board of  
 1130 Education shall adopt rules for administering this program which  
 1131 shall at a minimum provide for the following:

1132 (a) The annual award to a student shall be up to \$6,100  
 1133 ~~\$4,000~~ but should not exceed an amount in excess of tuition and  
 1134 registration fees.

1135 Section 26. Section 1009.893, Florida Statutes, is created  
 1136 to read:

1137 1009.893 Florida National Merit Scholar Incentive  
 1138 Program.—

1139 (1) As used in this section, the term:

1140 (a) "Department" means the Department of Education.

1141 (b) "Incentive program" means the Florida National Merit  
 1142 Scholar Incentive Program.

1143 (2) The Florida National Merit Scholar Incentive Program  
 1144 is created to reward any Florida high school graduate who



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1145 receives recognition as a National Merit Scholar or National  
1146 Achievement Scholar and who initially enrolls in the 2014-2015  
1147 academic year or, later, in a baccalaureate degree program at an  
1148 eligible Florida public or independent postsecondary educational  
1149 institution.

1150 (3) The department shall administer the incentive program  
1151 according to rules and procedures established by the State Board  
1152 of Education. The department shall advertise the availability of  
1153 the incentive program and notify students, teachers, parents,  
1154 certified school counselors, and principals or other relevant  
1155 school administrators of the criteria.

1156 (4) In order to be eligible for an award under the  
1157 incentive program, a student must:

1158 (a) Be a state resident as determined in s. 1009.40 and  
1159 rules of the State Board of Education;

1160 (b) Earn a standard Florida high school diploma or its  
1161 equivalent pursuant to s. 1002.3105, s. 1003.4281, s. 1003.4282,  
1162 or s. 1003.435 unless:

1163 1. The student completes a home education program  
1164 according to s. 1002.41; or

1165 2. The student earns a high school diploma from a non-  
1166 Florida school while living with a parent who is on military or  
1167 public service assignment out of this state;

1168 (c) Be accepted by and enroll in a Florida public or  
1169 independent postsecondary educational institution that is  
1170 regionally accredited; and



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1171 (d) Be enrolled full-time in a baccalaureate degree  
1172 program at an eligible regionally accredited Florida public or  
1173 independent postsecondary educational institution during the  
1174 fall academic term following high school graduation.

1175 (5) (a) An eligible student who is a National Merit Scholar  
1176 or National Achievement Scholar and who attends a Florida public  
1177 postsecondary educational institution shall receive an incentive  
1178 award equal to the institutional cost of attendance minus the  
1179 sum of the student's Florida Bright Futures Scholarship and  
1180 National Merit Scholarship or National Achievement Scholarship.

1181 (b) An eligible student who is a National Merit Scholar or  
1182 National Achievement Scholar and who attends a Florida  
1183 independent postsecondary educational institution shall receive  
1184 an incentive award equal to the highest cost of attendance at a  
1185 Florida public university, as reported by the Board of Governors  
1186 of the State University System, minus the sum of the student's  
1187 Florida Bright Futures Scholarship and National Merit  
1188 Scholarship or National Achievement Scholarship.

1189 (6) (a) To be eligible for a renewal award, a student must  
1190 earn all credits for which he or she was enrolled and maintain a  
1191 3.0 or higher grade point average.

1192 (b) A student may receive the incentive award for a  
1193 maximum of 100 percent of the number of credit hours required to  
1194 complete a baccalaureate degree program, or until completion of  
1195 a baccalaureate degree program, whichever comes first.

1196 (7) The department shall annually issue awards from the



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1197 incentive program. Before the registration period each semester,  
1198 the department shall transmit payment for each award to the  
1199 president or director of the postsecondary educational  
1200 institution, or his or her representative, except that the  
1201 department may withhold payment if the receiving institution  
1202 fails to report or to make refunds to the department as required  
1203 in this section.

1204 (a) Each institution shall certify to the department the  
1205 eligibility status of each student to receive a disbursement  
1206 within 30 days before the end of its regular registration  
1207 period, inclusive of a drop and add period. An institution is  
1208 not required to reevaluate the student eligibility after the end  
1209 of the drop and add period.

1210 (b) An institution that receives funds from the incentive  
1211 program must certify to the department the amount of funds  
1212 disbursed to each student and remit to the department any  
1213 undisbursed advances within 60 days after the end of regular  
1214 registration.

1215 (c) If funds appropriated are not adequate to provide the  
1216 maximum allowable award to each eligible student, awards must be  
1217 prorated using the same percentage reduction.

1218 (8) Funds from any award within the incentive program may  
1219 not be used to pay for remedial coursework or developmental  
1220 education.

1221 (9) A student may use an award for a summer term if funds  
1222 are available and appropriated by the Legislature.



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1223       (10) The department shall allocate funds to the  
1224 appropriate institutions and collect and maintain data regarding  
1225 the incentive program within the student financial assistance  
1226 database as specified in s. 1009.94.

1227       (11) Section 1009.40(4) does not apply to awards issued  
1228 under this section.

1229       (12) The State Board of Education shall adopt rules  
1230 necessary to administer this section.

1231       Section 27. Paragraph (f) of subsection (1), paragraph (a)  
1232 of subsection (4), and paragraphs (a) and (c) of subsection (9)  
1233 of section 1011.62, Florida Statutes, are amended, subsection  
1234 (12) is renumbered as subsection (13) and amended, subsections  
1235 (13) and (14) are renumbered as subsections (14) and (15),  
1236 respectively, and a new subsection (12) is added to that  
1237 section, to read:

1238       1011.62 Funds for operation of schools.—If the annual  
1239 allocation from the Florida Education Finance Program to each  
1240 district for operation of schools is not determined in the  
1241 annual appropriations act or the substantive bill implementing  
1242 the annual appropriations act, it shall be determined as  
1243 follows:

1244       (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
1245 OPERATION.—The following procedure shall be followed in  
1246 determining the annual allocation to each district for  
1247 operation:

1248       (f) Supplemental academic instruction; categorical fund.—





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1249 1. There is created a categorical fund to provide  
1250 supplemental academic instruction to students in kindergarten  
1251 through grade 12. This paragraph may be cited as the  
1252 "Supplemental Academic Instruction Categorical Fund."  
1253 2. Categorical funds for supplemental academic instruction  
1254 shall be allocated annually to each school district in the  
1255 amount provided in the General Appropriations Act. These funds  
1256 shall be in addition to the funds appropriated on the basis of  
1257 FTE student membership in the Florida Education Finance Program  
1258 and shall be included in the total potential funds of each  
1259 district. These funds shall be used to provide supplemental  
1260 academic instruction to students enrolled in the K-12 program.  
1261 For the ~~2012-2013, 2013-2014, and 2014-2015~~ fiscal year years,  
1262 each school district that has one or more of the 300 ~~100~~ lowest-  
1263 performing elementary schools based on the state reading  
1264 assessment shall use these funds, together with the funds  
1265 provided in the district's research-based reading instruction  
1266 allocation and other available funds, to provide an additional  
1267 hour of instruction beyond the normal school day for each day of  
1268 the entire school year for intensive reading instruction for the  
1269 students in each of these schools. This additional hour of  
1270 instruction must be provided ~~only~~ by teachers or reading  
1271 specialists who are effective in teaching reading or by a K-5  
1272 mentoring reading program that is supervised by a teacher who is  
1273 effective at teaching reading. Students enrolled in these  
1274 schools who have level 5 assessment scores may participate in



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1275 the additional hour of instruction on an optional basis.  
1276 Exceptional student education centers shall not be included in  
1277 the 300 ~~400~~ schools. After this requirement has been met,  
1278 supplemental instruction strategies may include, but are not  
1279 limited to: modified curriculum, reading instruction, after-  
1280 school instruction, tutoring, mentoring, class size reduction,  
1281 extended school year, intensive skills development in summer  
1282 school, and other methods for improving student achievement.  
1283 Supplemental instruction may be provided to a student in any  
1284 manner and at any time during or beyond the regular 180-day term  
1285 identified by the school as being the most effective and  
1286 efficient way to best help that student progress from grade to  
1287 grade and to graduate.

1288 3. Effective with the 1999-2000 fiscal year, funding on  
1289 the basis of FTE membership beyond the 180-day regular term  
1290 shall be provided in the FEFP only for students enrolled in  
1291 juvenile justice education programs or in education programs for  
1292 juveniles placed in secure facilities or programs under s.  
1293 985.19. Funding for instruction beyond the regular 180-day  
1294 school year for all other K-12 students shall be provided  
1295 through the supplemental academic instruction categorical fund  
1296 and other state, federal, and local fund sources with ample  
1297 flexibility for schools to provide supplemental instruction to  
1298 assist students in progressing from grade to grade and  
1299 graduating.

1300 4. The Florida State University School, as a lab school,



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1301 is authorized to expend from its FEFP or Lottery Enhancement  
1302 Trust Fund allocation the cost to the student of remediation in  
1303 reading, writing, or mathematics for any graduate who requires  
1304 remediation at a postsecondary educational institution.

1305 5. Beginning in the 1999-2000 school year, dropout  
1306 prevention programs as defined in ss. 1003.52, 1003.53(1)(a),  
1307 (b), and (c), and 1003.54 shall be included in group 1 programs  
1308 under subparagraph (d)3.

1309 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The  
1310 Legislature shall prescribe the aggregate required local effort  
1311 for all school districts collectively as an item in the General  
1312 Appropriations Act for each fiscal year. The amount that each  
1313 district shall provide annually toward the cost of the Florida  
1314 Education Finance Program for kindergarten through grade 12  
1315 programs shall be calculated as follows:

1316 (a) Estimated taxable value calculations.—

1317 1.a. Not later than 2 working days prior to July 19, the  
1318 Department of Revenue shall certify to the Commissioner of  
1319 Education its most recent estimate of the taxable value for  
1320 school purposes in each school district and the total for all  
1321 school districts in the state for the current calendar year  
1322 based on the latest available data obtained from the local  
1323 property appraisers. The value certified shall be the taxable  
1324 value for school purposes for that year, and no further  
1325 adjustments shall be made, except those made pursuant to  
1326 paragraphs (c) and (d), or an assessment roll change required by



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1327 final judicial decisions as specified in paragraph (14) (b)  
1328 ~~(13) (b)~~. Not later than July 19, the Commissioner of Education  
1329 shall compute a millage rate, rounded to the next highest one  
1330 one-thousandth of a mill, which, when applied to 96 percent of  
1331 the estimated state total taxable value for school purposes,  
1332 would generate the prescribed aggregate required local effort  
1333 for that year for all districts. The Commissioner of Education  
1334 shall certify to each district school board the millage rate,  
1335 computed as prescribed in this subparagraph, as the minimum  
1336 millage rate necessary to provide the district required local  
1337 effort for that year.

1338 b. The General Appropriations Act shall direct the  
1339 computation of the statewide adjusted aggregate amount for  
1340 required local effort for all school districts collectively from  
1341 ad valorem taxes to ensure that no school district's revenue  
1342 from required local effort millage will produce more than 90  
1343 percent of the district's total Florida Education Finance  
1344 Program calculation as calculated and adopted by the  
1345 Legislature, and the adjustment of the required local effort  
1346 millage rate of each district that produces more than 90 percent  
1347 of its total Florida Education Finance Program entitlement to a  
1348 level that will produce only 90 percent of its total Florida  
1349 Education Finance Program entitlement in the July calculation.

1350 2. On the same date as the certification in sub-  
1351 subparagraph 1.a., the Department of Revenue shall certify to  
1352 the Commissioner of Education for each district:



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1353 a. Each year for which the property appraiser has  
1354 certified the taxable value pursuant to s. 193.122(2) or (3), if  
1355 applicable, since the prior certification under sub-subparagraph  
1356 1.a.

1357 b. For each year identified in sub-subparagraph a., the  
1358 taxable value certified by the appraiser pursuant to s.  
1359 193.122(2) or (3), if applicable, since the prior certification  
1360 under sub-subparagraph 1.a. This is the certification that  
1361 reflects all final administrative actions of the value  
1362 adjustment board.

1363 (9) RESEARCH-BASED READING INSTRUCTION ALLOCATION.—

1364 (a) The research-based reading instruction allocation is  
1365 created to provide comprehensive reading instruction to students  
1366 in kindergarten through grade 12. For the ~~2012-2013, 2013-2014,~~  
1367 ~~and~~ 2014-2015 fiscal year ~~years~~, in each school district that  
1368 has one or more of the 300 ~~400~~ lowest-performing elementary  
1369 schools based on the state reading assessment, priority shall be  
1370 given to providing an additional hour per day of intensive  
1371 reading instruction beyond the normal school day for each day of  
1372 the entire school year for the students in each school. Students  
1373 enrolled in these schools who have level 5 assessment scores may  
1374 participate in the additional hour of instruction on an optional  
1375 basis. Exceptional student education centers shall not be  
1376 included in the 300 ~~400~~ schools. The intensive reading  
1377 instruction delivered in this additional hour and for other  
1378 students shall include: research-based reading instruction that



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1379 | has been proven to accelerate progress of students exhibiting a  
1380 | reading deficiency; differentiated instruction based on student  
1381 | assessment data to meet students' specific reading needs;  
1382 | explicit and systematic reading development in phonemic  
1383 | awareness, phonics, fluency, vocabulary, and comprehension, with  
1384 | more extensive opportunities for guided practice, error  
1385 | correction, and feedback; and the integration of social studies,  
1386 | science, and mathematics-text reading, text discussion, and  
1387 | writing in response to reading. For the 2012-2013 and 2013-2014  
1388 | fiscal years, a school district may not hire more reading  
1389 | coaches than were hired during the 2011-2012 fiscal year unless  
1390 | all students in kindergarten through grade 5 who demonstrate a  
1391 | reading deficiency, as determined by district and state  
1392 | assessments, including students scoring Level 1 or Level 2 on  
1393 | the statewide, standardized ~~FCAT~~ reading assessment or, upon  
1394 | implementation, the English Language Arts assessment, are  
1395 | provided an additional hour per day of intensive reading  
1396 | instruction beyond the normal school day for each day of the  
1397 | entire school year.

1398 | (c) Funds allocated under this subsection must be used to  
1399 | provide a system of comprehensive reading instruction to  
1400 | students enrolled in the K-12 programs, which may include the  
1401 | following:

1402 | 1. The provision of an additional hour per day of  
1403 | intensive reading instruction to students in the 300 ~~400~~ lowest-  
1404 | performing elementary schools by teachers and reading



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1405 specialists who are effective in teaching reading.

1406 2. Kindergarten through grade 5 reading intervention  
1407 teachers to provide intensive intervention during the school day  
1408 and in the required extra hour for students identified as having  
1409 a reading deficiency.

1410 3. The provision of highly qualified reading coaches to  
1411 specifically support teachers in making instructional decisions  
1412 based on student data, and improve teacher delivery of effective  
1413 reading instruction, intervention, and reading in the content  
1414 areas based on student need.

1415 4. Professional development for school district teachers  
1416 in scientifically based reading instruction, including  
1417 strategies to teach reading in content areas and with an  
1418 emphasis on technical and informational text.

1419 5. The provision of summer reading camps for all students  
1420 in kindergarten through grade 2 who demonstrate a reading  
1421 deficiency as determined by district and state assessments, and  
1422 students in grades 3 through 5 who score at Level 1 on the  
1423 statewide, standardized FCAT reading assessment or, upon  
1424 implementation, the English Language Arts assessment.

1425 6. The provision of supplemental instructional materials  
1426 that are grounded in scientifically based reading research.

1427 7. The provision of intensive interventions for students  
1428 in kindergarten through grade 12 who have been identified as  
1429 having a reading deficiency or who are reading below grade level  
1430 as determined by the statewide, standardized assessment FCAT.



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1431           (12) FLORIDA DIGITAL CLASSROOMS ALLOCATION.—  
1432           (a) The Florida digital classrooms allocation is created  
1433 to support school district and school efforts and strategies to  
1434 improve outcomes related to student performance by integrating  
1435 technology in classroom teaching and learning. The outcomes must  
1436 be measurable and may also be unique to the needs of individual  
1437 schools and school districts within the general parameters  
1438 established by the Department of Education.

1439           (b) Each district school board shall adopt a district  
1440 digital classrooms plan that meets the unique needs of students,  
1441 schools, and personnel and submit the plan for approval to the  
1442 Department of Education. In addition, each district school board  
1443 must, at a minimum, seek input from the district's  
1444 instructional, curriculum, and information technology staff to  
1445 develop the district digital classrooms plan. The district's  
1446 plan must be within the general parameters established in the  
1447 Florida digital classrooms plan pursuant to s. 1001.20. In  
1448 addition, if the district participates in federal technology  
1449 initiatives and grant programs, the district digital classrooms  
1450 plan must include a plan for meeting requirements of such  
1451 initiatives and grant programs. Funds allocated under this  
1452 subsection must be used to support implementation of district  
1453 digital classrooms plans. By October 1, 2014, and by March 1 of  
1454 each year thereafter, on a date determined by the department,  
1455 each district school board shall submit to the department, in a  
1456 format prescribed by the department, a digital classrooms plan.

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1457 At a minimum, such plan must include, and be annually updated to  
1458 reflect, the following:

1459 1. Measurable student performance outcomes. Outcomes  
1460 related to student performance, including outcomes for students  
1461 with disabilities, must be tied to the efforts and strategies to  
1462 improve outcomes related to student performance by integrating  
1463 technology in classroom teaching and learning. Results of the  
1464 outcomes shall be reported at least annually for the current  
1465 school year and subsequent 3 years and be accompanied by an  
1466 independent evaluation and validation of the reported results.

1467 2. Digital learning and technology infrastructure  
1468 purchases and operational activities. Such purchases and  
1469 activities must be tied to the measurable outcomes under  
1470 subparagraph 1., including, but not limited to, connectivity,  
1471 broadband access, wireless capacity, Internet speed, and data  
1472 security, all of which must meet or exceed minimum requirements  
1473 and protocols established by the department. For each year that  
1474 the district uses funds for infrastructure, a third-party,  
1475 independent evaluation of the district's technology inventory  
1476 and infrastructure needs must accompany the district's plan.

1477 3. Professional development purchases and operational  
1478 activities. Such purchases and activities must be tied to the  
1479 measurable outcomes under subparagraph 1., including, but not  
1480 limited to, using technology in the classroom and improving  
1481 digital literacy and competency.

1482 4. Digital tool purchases and operational activities. Such



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1483 purchases and activities must be tied to the measurable outcomes  
1484 under subparagraph 1., including, but not limited to,  
1485 competency-based credentials that measure and demonstrate  
1486 digital competency and certifications; third-party assessments  
1487 that demonstrate acquired knowledge and use of digital  
1488 applications; and devices that meet or exceed minimum  
1489 requirements and protocols established by the department.

1490 5. Online assessment-related purchases and operational  
1491 activities. Such purchases and activities must be tied to the  
1492 measurable outcomes under subparagraph 1., including, but not  
1493 limited to, expanding the capacity to administer assessments and  
1494 compatibility with minimum assessment protocols and requirements  
1495 established by the department.

1496 (c) The Legislature shall annually provide in the General  
1497 Appropriations Act the FEFP allocation for implementation of the  
1498 Florida digital classrooms plan to be calculated in an amount up  
1499 to 1 percent of the base student allocation multiplied by the  
1500 total K-12 full-time equivalent student enrollment included in  
1501 the FEFP calculations for the legislative appropriation or as  
1502 provided in the General Appropriations Act. Each school district  
1503 shall be provided a minimum of \$250,000, with the remaining  
1504 balance of the allocation to be distributed based on each  
1505 district's proportion of the total K-12 full-time equivalent  
1506 student enrollment. Distribution of funds for the Florida  
1507 digital classrooms allocation shall begin following submittal of  
1508 each district's digital classrooms plan, which must include



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1509 formal verification of the superintendent's approval of the  
1510 digital classrooms plan of each charter school in the district,  
1511 and approval of the plan by the department. Prior to the  
1512 distribution of the Florida digital classrooms allocation funds,  
1513 each district school superintendent shall certify to the  
1514 Commissioner of Education that the district school board has  
1515 approved a comprehensive district digital classrooms plan that  
1516 supports the fidelity of implementation of the Florida digital  
1517 classrooms allocation. District allocations shall be  
1518 recalculated during the fiscal year consistent with the periodic  
1519 recalculation of the FEFP. School districts shall provide a  
1520 proportionate share of the digital classrooms allocation to each  
1521 charter school in the district, as required for categorical  
1522 programs in s. 1002.33(17)(b). A school district may use a  
1523 competitive process to distribute funds for the Florida digital  
1524 classrooms allocation to the schools within the school district.

1525 (d) To facilitate the implementation of the district  
1526 digital classrooms plans and charter school digital classrooms  
1527 plans, the commissioner shall support statewide, coordinated  
1528 partnerships and efforts of this state's education practitioners  
1529 in the field, including, but not limited to, superintendents,  
1530 principals, and teachers, to identify and share best practices,  
1531 corrective actions, and other identified needs.

1532 (e) Beginning in the 2015-2016 fiscal year and each year  
1533 thereafter, each district school board shall report to the  
1534 department its use of funds provided through the Florida digital



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1535 classrooms allocation and student performance outcomes in  
1536 accordance with the district's digital classrooms plan. The  
1537 department may contract with an independent third-party entity  
1538 to conduct an annual independent verification of the district's  
1539 use of Florida digital classrooms allocation funds in accordance  
1540 with the district's digital classrooms plan. In the event an  
1541 independent third-party verification is not conducted, the  
1542 Auditor General shall, during scheduled operational audits of  
1543 the school districts, verify compliance of the use of Florida  
1544 digital classrooms allocation funds in accordance with the  
1545 district's digital classrooms plan. No later than October 1 of  
1546 each year, beginning in the 2015-2016 fiscal year, the  
1547 commissioner shall provide to the Governor, the President of the  
1548 Senate, and the Speaker of the House of Representatives a  
1549 summary of each district's use of funds, student performance  
1550 outcomes, and progress toward meeting statutory requirements and  
1551 timelines.

1552 (f) Each school district shall provide teachers,  
1553 administrators, students, and parents with access to:

1554 1. Instructional materials in digital or electronic  
1555 format, as defined in s. 1006.29.

1556 2. Digital materials, including those digital materials  
1557 that enable students to earn certificates and industry  
1558 certifications pursuant to ss. 1003.4203 and 1008.44.

1559 3. Teaching and learning tools and resources, including  
1560 the ability for teachers and administrators to manage, assess,



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1561 | and monitor student performance data.

1562 |        (13)~~(12)~~ QUALITY ASSURANCE GUARANTEE.—The Legislature may  
1563 | annually in the General Appropriations Act determine a  
1564 | percentage increase in funds per K-12 unweighted FTE as a  
1565 | minimum guarantee to each school district. The guarantee shall  
1566 | be calculated from prior year base funding per unweighted FTE  
1567 | student which shall include the adjusted FTE dollars as provided  
1568 | in subsection (14) ~~(13)~~, quality guarantee funds, and actual  
1569 | nonvoted discretionary local effort from taxes. From the base  
1570 | funding per unweighted FTE, the increase shall be calculated for  
1571 | the current year. The current year funds from which the  
1572 | guarantee shall be determined shall include the adjusted FTE  
1573 | dollars as provided in subsection (14) ~~(13)~~ and potential  
1574 | nonvoted discretionary local effort from taxes. A comparison of  
1575 | current year funds per unweighted FTE to prior year funds per  
1576 | unweighted FTE shall be computed. For those school districts  
1577 | which have less than the legislatively assigned percentage  
1578 | increase, funds shall be provided to guarantee the assigned  
1579 | percentage increase in funds per unweighted FTE student. Should  
1580 | appropriated funds be less than the sum of this calculated  
1581 | amount for all districts, the commissioner shall prorate each  
1582 | district's allocation. This provision shall be implemented to  
1583 | the extent specifically funded.

1584 |        Section 28. Subsection (1) and paragraph (d) of subsection  
1585 | (2) of section 1011.71, Florida Statutes, are amended to read:  
1586 |        1011.71 District school tax.—



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1587 (1) If the district school tax is not provided in the  
1588 General Appropriations Act or the substantive bill implementing  
1589 the General Appropriations Act, each district school board  
1590 desiring to participate in the state allocation of funds for  
1591 current operation as prescribed by s. 1011.62(14) ~~1011.62(13)~~  
1592 shall levy on the taxable value for school purposes of the  
1593 district, exclusive of millage voted under the provisions of s.  
1594 9(b) or s. 12, Art. VII of the State Constitution, a millage  
1595 rate not to exceed the amount certified by the commissioner as  
1596 the minimum millage rate necessary to provide the district  
1597 required local effort for the current year, pursuant to s.  
1598 1011.62(4)(a)1. In addition to the required local effort millage  
1599 levy, each district school board may levy a nonvoted current  
1600 operating discretionary millage. The Legislature shall prescribe  
1601 annually in the appropriations act the maximum amount of millage  
1602 a district may levy.

1603 (2) In addition to the maximum millage levy as provided in  
1604 subsection (1), each school board may levy not more than 1.5  
1605 mills against the taxable value for school purposes for district  
1606 schools, including charter schools at the discretion of the  
1607 school board, to fund:

1608 (d) The purchase, lease-purchase, or lease of new and  
1609 replacement equipment; computer hardware, including electronic  
1610 hardware and other hardware devices necessary for gaining access  
1611 to or enhancing the use of electronic content and resources or  
1612 to facilitate the access to and the use of a school district's



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1613 digital classrooms plan pursuant to s. 1011.62 ~~electronic~~  
1614 ~~learning management system pursuant to s. 1006.281~~, excluding  
1615 software other than the operating system necessary to operate  
1616 the hardware or device; and enterprise resource software  
1617 applications that are classified as capital assets in accordance  
1618 with definitions of the Governmental Accounting Standards Board,  
1619 have a useful life of at least 5 years, and are used to support  
1620 districtwide administration or state-mandated reporting  
1621 requirements.

1622       Section 29. The Pasco County Sheriff's Office and Pasco-  
1623 Hernando State College must negotiate an interlocal agreement  
1624 governing the operation of the Law Enforcement and Corrections  
1625 Academy at Pasco-Hernando State College for the training of  
1626 officers and employees of the Pasco County Sheriff's Office. If  
1627 a final and enforceable interlocal agreement has not been  
1628 entered into between the Pasco County Sheriff's Office and  
1629 Pasco-Hernando State College before October 1, 2014, the  
1630 Criminal Justice Standards and Training Commission must  
1631 immediately revoke certification of the criminal justice  
1632 training school associated with Pasco-Hernando State College. A  
1633 revocation of certification under this section does not affect  
1634 the certification of any officer training prior to the  
1635 revocation. In the event of program termination, Pasco-Hernando  
1636 State College shall adhere to the teach-out procedures as  
1637 established by the Southern Association of Colleges and Schools  
1638 Commission on Colleges to ensure current students are not



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1639 adversely affected.

1640           Section 30. The Department of Education is directed to  
1641 provide the entirety of the funds appropriated to Jobs for  
1642 America's Graduates in Specific Appropriation 111 of the 2014-  
1643 2015 General Appropriations Act, HB 5001, to its Florida  
1644 affiliate, Jobs for Florida's Graduates.

1645           Section 31. Except as otherwise expressly provided in this  
1646 act and except for this section, which shall take effect upon  
1647 this act becoming a law, this act shall take effect July 1,  
1648 2014.